

Lewis G. Irwin
Department of Political Science
Duquesne University
Pittsburgh, Pennsylvania 15282

Education

- Ph.D.** **Yale University**, New Haven, Connecticut, Political Science, May 1998
Dissertation: *Evaluating Change in Legislative Success: Actors, Procedures, Strategies, and Product in the U.S. House of Representatives*
Committee Chair: David R. Mayhew
- M.S.S.** **U.S. Army War College**, Carlisle, Pennsylvania, Strategic Studies, July 2009
- M.Phil.** **Yale University**, New Haven, Connecticut, Political Science, December 1995
- M.A.** **Yale University**, New Haven, Connecticut, Political Science, December 1994
- B.S.** **U.S. Military Academy**, West Point, New York, Civil Engr. Mgmt., May 1986

Academic Appointments

Professor, Duquesne University: *Public Policy* and *Political Science*, 2013-present
Commandant, Joint Forces Staff College, National Defense University, 2018-2020
Adjunct Professor for Research, U.S. Army War College: *Strategic Studies*, 2010-2013
Associate Professor, Duquesne University: *Public Policy* and *Political Science*, 2005-2013
Assistant Professor, Duquesne University: *Public Policy* and *Political Science*, 2000-2005
Assistant Professor, University of Pittsburgh: *Military Science*, 1998-2000
Assistant Professor, U.S. Military Academy: *American Politics*, 1995-1998
Teaching Assistant to Stephen Skowronek, Yale University: *The American Presidency*, 1994

Selected Non-Academic Appointments

Director, Joint Force Development and Design Center, U.S. Joint Staff J-7 (January 2019-December 2019) As an active duty Major General, and while simultaneously serving as the **Commandant of the Joint Forces Staff College**, was responsible for leading the establishment and operation of an integrative center for future Joint Force education, development, and design.

Deputy Chief, U.S. Army Reserve (May 2017-June 2018) As an active duty Major General, served in the Pentagon as the deputy to the 3-star commander responsible for the training, health, morale, welfare, and combat readiness of the nearly 200,000 Soldiers of the U.S. Army Reserve.

Commanding General, 416th Theater Engineer Command, U.S. Army Reserve (October 2014-May 2017) As a Major General and commander, responsible for the training, health, morale, welfare, and combat readiness of more than 12,500 Army Reserve Soldiers assigned to 171 Army Reserve units spread throughout the western United States.

Commanding General, 926th Engineer Brigade, U.S. Army Reserve (January 2012-September 2014) As a Brigadier General and commander, responsible for the training, health, morale, welfare, and combat readiness of more than 5,500 Army Reserve Soldiers assigned to 44 combat engineer units spread throughout the southeastern United States.

Chief, Afghan National Police Force Integration Team, Combined Security Transition Command—Afghanistan (August 2007-February 2008) As a Lieutenant Colonel, was responsible for leading an ad hoc interagency and coalition working group charged with designing, socializing, and implementing a nation-wide reform of the Afghan National Police.

Primary Researcher, U.S. Army (November 1998-January 1999) As an active duty Army Major, conducted research requested by the Chief of Staff of the Army into family readiness and related support operations. The mission included data collection through interviews and primary source document analysis in Bosnia, Germany, and a variety of stateside locations. The mission culminated with a *Center for Army Lessons Learned* publication distributed throughout the Army.

Pertinent Professional Certifications

Advanced Joint Professional Military Education: Joint Forces Staff College, June 2011

Master of Strategic Studies: Carlisle, Pennsylvania, U.S. Army War College, July 2009

U.S. Command and General Staff College: Fort Leavenworth, Kansas, December 2002

DOD Emergency Preparedness Course: FEMA/Mt. Weather, Virginia, August 2002

Scholarly Publications

Book *A Modern Army Reserve for a Multi-Domain World: Structural Realities and Untapped Potential.* Carlisle: USAWC/Strategic Studies Institute, 2019.

Book *Disjointed Ways, Disunified Means: Learning from America's Struggle to Build an Afghan Nation.* Carlisle: USAWC/Strategic Studies Institute, 2012.

Article "Filling Irregular Warfare's Interagency Gaps," *Parameters*, v. 39, no. 3, Autumn 2009.

Article "Irregular Warfare Lessons Learned Reforming the Afghan National Police," *Joint Force Quarterly*, v.54, January 2009.

Article "A 'Permanent' Republican House? Patterns of Voter Performance and the Persistence of House Control," *The Forum: A Journal of Applied Research in Contemporary Politics*, Vol. 2, Issue 1, 2004.

Book *A Chill in the House: Actor Perspectives on Change and Continuity in the Pursuit of Legislative Success.* New York: SUNY Press, 2002.

Article "Dancing the Foreign Aid Appropriations Dance," *Public Budgeting & Finance*, Summer 2000.

Peer-Reviewed Publication Pertaining to Teaching

Book *The Policy Analyst's Handbook: Rational Problem Solving in a Political World.* Armonk, New York: M.E. Sharpe, 2003.

Other Publications

- Article** “Transformation: The Case of the Afghan National Police,” *Warrior-Citizen Magazine*, Summer 2008.
- Op-Ed** “Walking Away from Afghanistan,” *Pittsburgh Post-Gazette*, May 18, 2008.
- Op-Ed** “The Challenge of Afghanistan,” *The Observer-Reporter*, April 6, 2008.
- Op-Ed** “The Extreme Partisan Gerrymander: Will It Evolve, or Will It Die?” *The Observer-Reporter*, November 30, 2003.
- Op-Ed** “Partisanship: Has Its Nature Really Changed?” *The Tribune-Review*, January 11, 2002.
- Op-Ed** “Rethinking Evil: Our New, Unconventional War.” *The Observer-Reporter*, September 30, 2001.
- Op-Ed** “Are We Yearning to Revisit ‘Structural Deficits?’” *The Observer-Reporter*, March 18, 2001.
- Op-Ed** “Our Military at Risk from Serious Political Miscalculations.” *The Observer-Reporter*, October 22, 2000.

Graduate Courses Taught at Duquesne

PLCR 506: Social and Public Policy Analysis A seminar on the American policymaking process, the formal techniques of policy analysis, and various substantive areas of social and public policy.

PLCR 418/518: The Politics of Civic Problems A seminar offering the students an opportunity to analyze federal, state, and local policies affecting western Pennsylvania’s economy, with a focus on the challenges of regional economic revitalization.

Undergraduate Courses Taught at Duquesne

POSC 105: American National Government A survey course designed to provide students with a foundation for understanding and critically assessing American political processes, institutions, and public policies.

POSC 105C: American National Government (CIVITAS Residential Learning Community) The *CIVITAS Residential Learning Community* version of the course listed above, with a service-learning component embedded within it and carrying a Social Justice theme area designation.

POSC 203: The American Congress A course that examines the United States Congress in depth, and then compares the modern Congress against the Founders’ vision for the institution to assess whether or not it is postured to meet America’s major challenges in the 21st century.

POSC 220: The Politics of Public Finance A course which analyzes the politics and mechanics of the budgeting and appropriating processes, processes that have dominated policymaking over the last several decades.

POSC 276: Elections, Campaigns, and Voting Behavior A course that provides students with an understanding of modern presidential and congressional campaigns and elections, as well as the various means through which citizens participate in the political process in the modern era

POSC 292W: Public Policy A writing-intensive course that examines public policy in America, including the nature of the policymaking process, the techniques of policy analysis, and the current public policy debates that shape contemporary American politics.

POSC 298: Introduction to Political Analysis A required course that provides political science majors with a foundational understanding of the application of empirical research methods in the social sciences, to equip them with the skills needed to conduct effective political analysis and articulate their findings clearly.

POSC 330: Contemporary Affairs Seminar A single credit course aimed at preparing undergraduate students to compete for national scholarship and fellowship competitions.

POSC 418/518: The Politics of Civic Problems A cross-listed graduate course. See above.

POSC 430W: Internship in Practical Politics A course that provides the students an in-depth understanding of the practical challenges of the political process while challenging them to apply their skills of political analysis in studying some aspect of that practical political process.

POSC 436W: Advanced Seminar- Legislative Politics An upper-level undergraduate seminar focused on the nature of legislative politics in the United States. The course also helps the students to achieve a rigorous understanding of the application of the scientific method to social science questions.

CLPR 121: CIVITAS Service-Learning The college program “umbrella” course that provides credit for the participation in the service-learning component of the *CIVITAS Residential Learning Community*.

CORE 141: Social, Political, and Economic Systems An undergraduate course that introduces the student to the social sciences, with particular attention paid to the disciplines of sociology, political science, and economics.