

**Seth E. Tichenor, PhD, CCC-SLP**  
Curriculum Vitae

411 Fisher Hall, 600 Forbes Avenue, Pittsburgh, PA 15282  
Department of Speech-Language Pathology  
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**PROFESSIONAL POSITIONS (ACADEMIC AND CLINICAL)**

- 2021-current    Assistant Professor  
                    Duquesne University  
                    Department of Speech-Language Pathology  
                    Pittsburgh, PA
- 2017-current    Speech Language Pathologist, Private-Practice
- 2014-2017        Speech Language Pathologist, University of Pittsburgh-Medical Center, UPP-ENT
- 2013-2014        Clinical Fellow in Speech-Language Pathology at University of Pittsburgh Medical Center, UPP-ENT

**EDUCATION**

- 2020-2021        Post-Doctoral Research Associate, Developmental Speech Laboratory  
                    Michigan State University, East Lansing, MI (Post-Doctoral Advisor- Dr. Bridget Walsh, PhD, CCC-SLP)
- 2020              Ph.D. in Communicative Science and Disorders, Michigan State University, East Lansing, MI. (Doctoral Advisor, Dr. J. Scott Yaruss)
- 2013              M.S. Speech-Language Pathology, The University of Pittsburgh, Pittsburgh, PA
- 2011              Post-Baccalaureate in Communication Science and Disorders, The University of Pittsburgh, Pittsburgh, PA
- 2010              A.B. with Honors (Cum Laude), Wabash College, Crawfordsville, IN  
                    Major: Classics; Double Minor: Mathematics & Ancient Greek (Language)  
                    Written and Oral Comprehensive Exams-High Pass

**GRANTS UNDER-REVIEW**

1. **The Ethics of Pseudostuttering Assignments: Suggested Guidelines and Best-Practices for Their Use in Stuttering Courses**  
Presidential Faculty Summer Writing Award 2024, Duquesne University  
Role: Principle-Investigator (**In Review**)
  
2. **A multi-informant investigation of risk and protective factors underlying the development of stuttering's adverse impact on children**  
R01, NIH NIDCD, PI: Bridget Walsh  
Role: Co-Investigator (**In Review**)

**GRANTS FUNDED**

\*Total Cost of Awards Listed Unless Otherwise Specified

3. **Specifying neurophysiology and predicting real-world impact in stuttering**  
R15 DC021264, NIH NIDCD  
Role: Principal-Investigator \$390,959.00  
**Project Period: 3/24- 2/27**
4. **Specifying neurophysiology and predicting real-world impact in stuttering**  
National Institutes of Health, Loan-Repayment Program (LRP). Research in Emerging Areas  
Critical to Human Health (REACH), NIDCD  
Role: Principal-Investigator \$22,488.62  
**Project Period: 7/23 - 6/25**
5. **Tracking the development of adverse impact related to stuttering in children and  
quantifying its influence on speech neurophysiology.**  
R01 Diversity Supplement \$183,136.29  
(Parent Grant R01 DC013402, NIH NIDCD, PI: Bridget Walsh).  
Role: Co-Principal-Investigator  
**Project Period: 7/21 - 6/23**
6. **Determining the factors that contribute to rehabilitation home program adherence in  
people with acquired brain injury.**  
Encompass Health Therapy Grant, PI: Elena Donoso Brown \$9,550.00  
Role: Consultant
7. **Dissertation Completion Scholarship**  
Michigan State University. Awarded winter 2019/2020 \$7,000.00  
Role: Principal-Investigator
8. **ABD Graduate School Funding Award**  
Michigan State University. Awarded in Fall 2019 \$5,500.00  
Role: Principal-Investigator

#### **GRANTS NOT FUNDED**

1. **PhD Student Scholarship**  
Council of Academic Programs in CSD. Applied in 2018. \$20,000.00  
Role: Principal-Investigator
2. **National Stuttering Association Research Award**  
National Stuttering Association. Applied in 2018 \$2,500.00  
Role: Principal-Investigator

#### **REFEREED JOURNAL ARTICLES (PUBLISHED, IN REVISION, OR IN REVIEW)**

**Tichenor, S.E.;** Yaruss, J.S. (in review). Development and Validation of a Research Version of the Overall Assessment of the Speaker's Experience of Stuttering-Adult (OASES-A-R).

Johnson, C.A.; Gerwin, K.L.; **Tichenor, S.E.;** Boyle, M.P.; Walsh, B. (in review). Evaluating Stuttering Self-Stigma and Its Relationship to Adverse Impact in Children and Adolescents with the Child Stuttering Self-Stigma Scale (Child-4S).

**Tichenor, S.E.;** Walsh, B.; Gerwin, K.L. (2023). Repetitive Negative Thinking in Adolescents who Stutter. *Journal of Speech, Language, and Hearing Research*. 66(9), 3290-3306.  
[https://doi.org/10.1044/2023\\_JSLHR-23-00147](https://doi.org/10.1044/2023_JSLHR-23-00147)

**Tichenor, S.E.**; Palasik, S.; Yaruss, J.S. (2023). Understanding the Broader Impact of Stuttering: Suicidal Ideation. *American Journal of Speech-Language Pathology*. 32(5), 2087-2110. [https://doi.org/10.1044/2023\\_AJSLP-23-00007](https://doi.org/10.1044/2023_AJSLP-23-00007)

Walsh, B.; Grobbel, H., Christ, S.; **Tichenor, S.E.**; Gerwin, K.L. (2023). Exploring the Relationship Between Resilience and the Adverse Impact of Stuttering in Children. *Journal of Speech, Language, and Hearing Research*. 66(7), 2278-2295. [https://doi.org/10.1044/2023\\_JSLHR-23-00012](https://doi.org/10.1044/2023_JSLHR-23-00012)

**Tichenor, S.E.**; Hampton Wray, A.; Ravizza, S.; Yaruss, J.S. (2022). Individual Differences in Attentional Control Predict Working Memory Capacity in Adults who Stutter. *Journal of Communication Disorders*. 100, 106273. <https://doi.org/10.1016/j.jcomdis.2022.106273>

**Tichenor, S.E.**; Walsh, B.; Gerwin, K.L.; Yaruss, J.S. (2022). Emotional Regulation and its Influence on the Experience of Stuttering across the Lifespan. *Journal of Speech, Language, and Hearing Research*. 65(7), 2412-2430. [https://doi.org/10.1044/2022\\_JSLHR-21-00467](https://doi.org/10.1044/2022_JSLHR-21-00467)

Assaneo, M.F.; Ripolles, P.; **Tichenor, S.E.**; Yaruss, J.S.; Jackson, E.S. (2022). The relationship between auditory-motor integration, interoceptive awareness, and stuttering severity. *Frontiers in Integrative Neuroscience*. 12, 1-11. <https://doi.org/10.3389/fnint.2022.869571>.

**Tichenor, S.E.**; Walsh, B.; Gerwin, K.L.; Tian, F. (2022). Consistency of Children's Hemodynamic Responses during Spontaneous Speech. *Neurophotonics*. 9(1), 015003. <https://doi.org/10.1117/1.NPh.9.1.015003>.

**Tichenor, S.E.**; Herring, C.; Yaruss, J.S. (2022). Understanding the Speaker's Experience of Stuttering Can Improve Stuttering Therapy. *Topics in Language Disorders*. 42(1), 57-75. <https://doi.org/10.1097/TLD.0000000000000272>

**Tichenor, S.E.**; Constantino, C.; Yaruss, J.S. (2022). A Point of View about Fluency. *Journal of Speech, Language, Hearing, and Research*. 65(2), 645-652. [https://doi.org/10.1044/2021\\_JSLHR-21-00342](https://doi.org/10.1044/2021_JSLHR-21-00342)

Gerwin, K.L.; Walsh, B.; **Tichenor, S.E.** (2022). Nonword Repetition Performance Differentiates Children Who Stutter with Concomitant Speech Sound and Developmental Language Disorders. *Journal of Speech, Language, Hearing, and Research*. 65(1), 96-108. [https://doi.org/10.1044/2021\\_JSLHR-21-00334](https://doi.org/10.1044/2021_JSLHR-21-00334)

**Tichenor, S.E.**; Johnson, C. A.; Yaruss, J.S. (2021). A Preliminary Investigation of ADHD Characteristics in Adults Who Stutter. *Journal of Speech, Language, Hearing, and Research*. 64(3), 839-853. [https://doi.org/10.1044/2020\\_JSLHR-20-00237](https://doi.org/10.1044/2020_JSLHR-20-00237)

**Tichenor, S.E.** & Yaruss, J.S. (2020). Variability of Stuttering: Behavior and Impact. *American Journal of Speech-Language Pathology*. 30(1), 75-88. [https://doi.org/10.1044/2020\\_AJSLP-20-00112](https://doi.org/10.1044/2020_AJSLP-20-00112)

Walsh, B.; Bostian, A; **Tichenor, S.E.**; Brown, B; Weber, C (2020) Disfluency Characteristics of 4 and 5-Year Old Children Who Stutter and Their Relationship to Stuttering Persistence and Recovery. *Journal of Speech, Language, Hearing, and Research*. 63(8), 255-2566. [doi.org/10.1044/2020\\_JSLHR-19-00395](https://doi.org/10.1044/2020_JSLHR-19-00395)

**Tichenor, S.E.** & Yaruss, J.S. (2020). Recovery and Relapse: Perspectives from Adults Who Stutter. *Journal of Speech, Language, Hearing, and Research*. 63(7), 2162-2176. [https://doi.org/10.1044/2020\\_JSLHR-20-00010](https://doi.org/10.1044/2020_JSLHR-20-00010)

**Tichenor, S.E.** & Yaruss, J.S. (2020). Repetitive Negative Thinking, Temperament, and Adverse Impact in Adults Who Stutter. *American Journal of Speech-Language Pathology*. 29(1), 201-215. [https://doi.org/10.1044/2019\\_AJSLP-19-00077](https://doi.org/10.1044/2019_AJSLP-19-00077)

**Tichenor, S.E.** & Yaruss, J.S. (2019). Stuttering Defined by People Who Stutter. *Journal of Speech, Language, Hearing, and Research*. 66(12), 4356-4369. [https://doi.org/10.1044/2019\\_JSLHR-19-00137](https://doi.org/10.1044/2019_JSLHR-19-00137)

**Tichenor, S.E.** & Yaruss, J.S. (2019). Group Experiences and Individual Differences in Stuttering. *Journal of Speech, Language, Hearing, and Research*. 62(12), 4335-4350. [https://doi.org/10.1044/2019\\_JSLHR-19-00138](https://doi.org/10.1044/2019_JSLHR-19-00138)

**Tichenor, S.E.** & Yaruss, J. S. (2018). A Phenomenological Analysis of the Experience of Stuttering. *American Journal of Speech-Language Pathology*, 27(3S), 1180-1194. [https://doi.org/10.1044/2018\\_AJSLP-ODC11-17-0192](https://doi.org/10.1044/2018_AJSLP-ODC11-17-0192)

**Tichenor, S.E.**; Leslie, P.; Shaiman, S.; & Yaruss, J.S. (2017). Speaker and Observer Perceptions of Physical Tension During Stuttering. *Folia Phoniatrica et Logopaedia*, 69(4), 180-189. <https://doi.org/10.1159/000486032>

Yaruss, J.S.; Lee, J.; Kikani, K.B.; Leslie, P.; Herring, C; Rachamjinder, S; **Tichenor, S.E.**; Quesal, R.W.; & McNeil, M.R. (2017). Update on didactic and clinical education in fluency disorders: 2013-2014. *American Journal of Speech-Language Pathology* 26 (1), 124-137. [https://doi.org/10.1044/2016\\_AJSLP-15-0154](https://doi.org/10.1044/2016_AJSLP-15-0154)

#### **INVITED CONFERENCE PRESENTATIONS**

**Tichenor, S.E.** (2023, June). The Impact of Stuttering: Relevance to Therapy Goals and Approaches. Invited presentation at a special NIDCD 2-day workshop on stuttering research, National Institutes of Health. Bethesda, MD.

Yaruss, J.S.; **Tichenor, S. E.**, Palasik, S. (2022, November). Mental Health and Stuttering: Understanding the Broader Impact of the Condition. Invited presentation at the annual meeting of the American Speech-Language Hearing Association. New Orleans, LA.

Yaruss, J.S.; **Tichenor, S.E.**; Herring, C. (2021, November). How Understanding the Experiences of People who Stutter Can Help you Improve Your Therapy. Invited presentation at the annual meeting of the American Speech-Language Hearing Association. Washington, DC.

Yaruss, J.S.; **Tichenor, S.E.**; Herring, C. (2020, November). How Understanding the Experiences of People who Stutter Can Help you Improve Your Therapy. Invited presentation at the annual meeting of the American Speech-Language Hearing Association. San Diego, CA (Convention cancelled).

Yaruss, J.S.; Herring, C.; **Tichenor, S.** (2020, February). How Understanding the Experiences of People who Stutter Can Help You Improve Your Therapy. Invited presentation at the annual meeting of the Illinois Speech-Language-Hearing Association. Chicago, IL.

#### **REFEREED CONFERENCE PROCEEDINGS PAPERS**

LeRose, E.G., **Tichenor, S.E.**, Yaruss, J.S., Kraft, S. (2023). Psychological Comorbidities in Stuttering: Self Report and Implications. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Montreal, Canada. [https://www.theifa.org/images/2022\\_JWC/LeRose.pdf](https://www.theifa.org/images/2022_JWC/LeRose.pdf)

Walsh, B., **Tichenor, S.E.**, Gerwin, K.L (2023). Exploring the development of stuttering's adverse impact through parent, child, and SLP perspectives. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency*

*Association (IFA) and International Stuttering Association (ISA)*, Montreal, Canada.  
[https://www.theifa.org/images/2022\\_JWC/Walsh.pdf](https://www.theifa.org/images/2022_JWC/Walsh.pdf)

Howells, K., Powell, J., **Tichenor, S.E.**, Herring, C., Spray, G., Yaruss, J.S. (2023). One Percent or More: Outreach, acceptance, and representation. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Montreal, Canada.  
[https://www.theifa.org/images/2022\\_JWC/Howells.pdf](https://www.theifa.org/images/2022_JWC/Howells.pdf)

**Tichenor, S.E.**, Constantino, C., Yaruss, J.S. (2023). A Discussion about Tichenor et al. (2022) A Point of View about Fluency. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Montreal, Canada. [https://www.theifa.org/images/2022\\_JWC/Tichenor.pdf](https://www.theifa.org/images/2022_JWC/Tichenor.pdf)

**Tichenor, S.E.** & Yaruss, J.S. (2019). A survey of the speaker's experience of stuttering. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Hiroshima, Japan. <https://theifa.org/ifa-congresses-2/ifa-congress-proceedings/2018-joint-world-congress-proceedings/678-a-survey-of-the-experience-of-stuttering-a-preliminary-report>

Herring, C.; **Tichenor, S.E.**; Reeves, N.; Yaruss, J.S. (2019) Minimizing Bullying for Children who Stutter. Submitted for publication in the *Proceedings for the Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA)*, Hiroshima, Japan.

Herring, C.; **Tichenor, S.E.**; Reeves, N.; Yaruss, J.S. (2018) Minimizing Bullying for Children who Stutter. Submitted for Proceedings of Genyukai (Japanese Stuttering Association): World Congress: Hiroshima, Japan.

### **REFEREED CONFERENCE PRESENTATIONS**

Johnson, C.A.; Gerwin, K.L.; **Tichenor, S.E.**; Boyle, M.; Walsh, B. (2023, November). Stuttering Self-Stigma in Children who Stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA. \*ASHA Meritorious Poster Award

**Tichenor, S.E.**; Gerwin, K.L.; Johnson, C.A.; Walsh, B. (2023, November). Repetitive Negative Thinking in Adolescents who Stutter: Development and Relationship with Anxiety. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA.

Gore, K.; **Tichenor, S.E.** (2023, November). Graduate Student Pseudostuttering Assignments: Are they ethical, Useful, or Advisable? 1-hour oral seminar presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA.

Stochel, J.; Patterson, B.; Wallace, S.; Donoso Brown, E.; **Tichenor, S.E.**; Foundas, B. (2023, November). Understanding Self-Reported Patterns of Home Exercise Program Adherence in Persons with Acquired Brain Injury. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA.

**Tichenor, S.E.**. (2023, October). Early Childhood Stuttering: What is our Role? Oral Seminar presented at the 6th Annual Great Lakes Stuttering Research Consortium Symposium. East Lansing, MI.

Yaruss, J.S.; Tichenor, S.E. (2023, September). A Research Version of the Overall Assessment of the Speaker's Experience of Stuttering- Adult (OASES-A-R). Poster presented at the 13<sup>th</sup> Oxford Dysfluency Conference. Oxfordshire, UK. Conference Cancelled.

Tichenor, S.E.; Walsh, B.; Gerwin, K.L.; Yaruss, J.S. (2023, September). Evidence that Anticipation of Stuttering is a Condition-Specific Form of Repetitive Negative Thinking. Research paper presented at the 13<sup>th</sup> Oxford Dysfluency Conference. Oxfordshire, UK. Conference Cancelled.

Tichenor, S.E.; Gerwin, K.L.; Johnson, C.A.; Walsh, B. (2023, September). Repetitive Negative Thinking in Adolescents who Stutter: Development and Relationship with Anxiety. Research paper presented at the 13<sup>th</sup> Oxford Dysfluency Conference. Oxfordshire, UK. Conference Cancelled.

Gerwin, K.; Tichenor, S.E.; Walsh, B. (2022, November). Exploring the Development of Adverse Impact in Children who Stutter from multiple perspectives. 1-hour oral seminar presented at the annual meeting of the American Speech-Language Hearing Association, New Orleans, LA.

**Tichenor, S.E.**; Constantino, C.; Yaruss, J.S. (2022, May). A Point of View about Fluency. 1-hour Oral Seminar presented at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.

Howells, K.; **Tichenor, S.E.**; Herring, C.; Spray, G.; Yaruss, J.S. (2022, May). One percent or more? Outreach, acceptance, and representation. 1-hour Oral Seminar presented at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.

LeRose, E.G., **Tichenor, S.E.**, Yaruss, J.S., Kraft, S. (2022, May). Psychological Comorbidities in Stuttering: Self Report and Implications. Technical Session presented at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.

Walsh, B; **Tichenor, S.E.**; Gerwin, K. (2022, May). Predicting the Development of Adverse Impact in Children who Stutter. 1-hour Oral Seminar presented at the Joint World Congress on Stuttering and Cluttering, Montreal, CA.

LeRose, E.G., **Tichenor, S.E.**, Yaruss, J.S., Kraft, S. (2022, March 6-8). Implications of psychological comorbidities in stuttering [Poster]. Molecular Psychiatry Meeting, Maui, HI, USA.

Walsh, B; **Tichenor, S.E.**; Gerwin, K. (2021, November). Predicting the Development of Adverse Impact in Children who Stutter. 1-hour Oral Seminar presented at the annual meeting of the American Speech, Language, and Hearing Association. Washington, DC.

LeRose, E.; **Tichenor, S.E.**; Yaruss, J.S.; Kraft, S.J. (2021, November). Results of the Other Health Inventory for Individuals who Stutter. Technical session presented at the annual meeting of the American Speech, Language, and Hearing Association. Washington, DC.

**Tichenor, S.E.**; Ravizza, S.; Hampton Wray.; A; Yaruss, J.S. (2021, January). Differentiating Word-form Encoding and Working Memory Differences in Adults who Stutter. Oral seminar given at the 12<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK. (conference moved to online as a result of COVID).

**Tichenor, S.E.**; Palasik, S.; Yaruss, J.S. (2021, January). Understanding the Broader Impact of Stuttering: Suicidal Ideation. Oral seminar given at the 12<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK. (conference moved to online as a result of COVID).

Yaruss, J.S. & **Tichenor, S.E.** (2021, January). Conceptualizing the experience of stuttering according to people who stutter. Oral seminar given at the 12<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK. (conference moved to online as a result of COVID).

**Tichenor, S.E.** & Yaruss, J.S. (2021, January). The Variability of Stuttering: Behavior and Impact. Poster presented at the 12<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK. (conference moved to online as a result of COVID).

**Tichenor, S.E.;** Ravizza, S.; Hampton Wray A.; Yaruss, J.S. (2020, November). Differentiating Word-form Encoding and Working Memory Differences in Adults who Stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. San Diego, CA. (Convention Cancelled).

**Tichenor, S.E.;** Palasik, S.; Yaruss, J.S. (2020, November). Understanding the Broader Impact of Stuttering: Suicidal Ideation. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. San Diego, CA. (Convention Cancelled).

**Tichenor, S.E. &** Yaruss, J.S. (2020, November). The Variability of Stuttering: Behavior and Impact. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. San Diego, CA. (Convention Cancelled). **\*ASHA Meritorious Poster Award**

**Tichenor, S.E. &** Yaruss, J.S. (2019, November). The Prevalence of Physical Tension Perceived by People who Stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Orlando, FL.

**Tichenor, S.E. &** Yaruss, J.S. (2019, November). Stuttering As Defined by Adults who Stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Orlando, FL.

**Tichenor, S.E. &** Yaruss, J.S. (2019, November). Repetitive Negative Thinking, Temperament, & Adverse Impact in Adults who Stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Orlando, FL.

Arenas, R.; Davidow, J.; Gerlach, H.; Jackson, E.S.; Rodgers, N.H.; **Tichenor, S.E.;** Zebrowski, P. (2019, November). Anticipation of Stuttering: A Panel Discussion on Theory, Research, and Clinical Implications. Panel Discussion at the annual meeting of the American Speech-Language-Hearing Association. Orlando, FL.

**Tichenor, S.E. &** Yaruss, J.S. (2020, July). Underlying Factors and Real-World Impact: A Comprehensive Plan of Research to the Further Scientific and Clinical Understandings of Stuttering. Oral Seminar presented at the annual meeting of the 2nd Annual Great Lakes Stuttering Research Consortium Symposium. East Lansing, MI.

**Tichenor, S.E. &** Yaruss, J.S. (2019, March). A Survey of Stuttering Behaviors. Poster presented at the annual meeting of the Michigan Speech-Language-Hearing Association. East Lansing, Michigan.

**Tichenor, S.E.;** Constantino, C.; Jackson, E. (2018, November). Attempts to Bridge the Divide Between Stuttering Therapy, Self-Help, & Science: A Panel Discussion. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA.

**Tichenor, S.E. &** Yaruss, J.S. (2018, November). A Survey of Stuttering Behaviors. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Boston, MA.

**Tichenor, S.E. &** Yaruss, J.S. (2018, July). A Survey of the Experience of Stuttering. Poster presented the International Fluency Association World Congress (IFA). Hiroshima, Japan.

Yaruss, J.S. & **Tichenor, S.** (2018, July). OASES around the world. International collaborations for understanding the impact of stuttering. Poster presented the International Fluency Association World Congress (IFA). Hiroshima, Japan.

Herring, C.; **Tichenor, S.E.**; Hertsberg-Rogers, N.; Palasik, S. (July, 2018). Attempts to Bridge the Divide Between Stuttering Therapy, Self-Help, & Science: A Panel Discussion. Seminar presented at the International Fluency Association World Congress (IFA). Hiroshima, Japan.

Yaruss, J.S.; Herring, C.; **Tichenor, S.** (2018, July). Minimizing Bullying for Children who Stutter. 90-minute seminar presented at the International Fluency Association World Congress (IFA). Hiroshima, Japan.

Yaruss, J.S.; Herring, Caryn; **Tichenor, S.** (2018, March). Minimizing Bullying for Children who Stutter. 2-hour seminar presented at the annual conference of the Michigan Speech-Language Association (MSHA). Kalamazoo, MI.

**Tichenor, S.E.**; Yaruss, J.S. (2017, November) A Phenomenological Analysis of the Moment of Stuttering. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Los Angeles, CA.

Yaruss, J.S. & **Tichenor, S.E.** (2017, September). OASES around the world. International collaborations for understanding the impact of stuttering. Poster presented at the 11<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK.

**Tichenor, S.E.** & Yaruss, J.S. (2017, September) A Phenomenological Analysis of the Moment of Stuttering. Oral seminar given at the 11<sup>th</sup> Oxford Disfluency Conference. Oxford, Oxfordshire, UK.

**Tichenor, S.E.**; Leslie, P.; Shaiman, S.; Yaruss, J.S. (2015, November) Speaker and Observer Perceptions of Physical Tension During Stuttering. Poster presented at the annual meeting of the American Speech-Language-hearing Association. Denver, CO.

Coleman, C.; Weidner, M.; MacIntyre, S., Constantino, C.; **Tichenor, S.E.**; Gilbert, J. (2013, November) Virtual support groups for children who stutter. Poster presented at the annual meeting of the American Speech-Language-Hearing Association. Chicago, IL.

### **NON-REFEREED CLINICAL EDUCATION PRESENTATIONS**

Stuttering Therapy, a Round Table Discussion. Allegheny Intermediate Unit. Pittsburgh, PA 5/12/23

A Crash Course In Counseling in Stuttering Therapy. UPMC-Children's Hospital Pittsburgh. 1/9/23. Co-presented with Dr. Amanda Hampton Wray.

How Considering the Experiences of Stuttering Can Improve Therapy. Ally of Stuttering Talk. 12/8/22. Co-presented with Caryn Herring.

Lunch and Learn: Stuttering Research in Children who Stutter. UPMC-Children's Hospital Pittsburgh. 10/24/22. Co-presented with Dr. Amanda Hampton Wray.

The Variability of Stuttering and its Impact on People who Stutter. 11<sup>th</sup> Encontro Brasileiro de Pessoas Que Gaguaejam. 10/8/2022

Therapy Approaches for Children who Stutter. Allegheny Intermediate Unit. Pittsburgh, PA. 8/17/2022

Therapy Approaches for Children who Stutter. Department of Communication and Science Disorders. University of Pittsburgh. 1/20/2022

Advanced Therapy Approaches for Children who Stutter. Department of Speech-Language Pathology *Annual Symposium*. Duquesne University. 4/29/2022



## **TEACHING EXPERIENCE**

Courses *currently* taught:

- Stuttering (2021- current, graduate course)
- Motor Speech Disorders (2021- current, graduate course)
- Counseling in Speech-Language Pathology (2023 – current, graduate course)

Courses *previously* taught:

- Capstone in Evidence-Based Practice
- Neuroanatomy
- Medical Aspects of Speech-Language Pathology
- Acquired Language Disorders

### ***Doctoral, Pre-Dissertation, Theses, Honors Project Committees, and Independent Studies***

McAleese, A. (2023). Independent Study (Undergraduate), CBT-focus

Grobbe, H. (2022). *Exploring the Relationship Between Resilience and Adverse Impact of Stuttering*. Master's Thesis, Michigan State University.

Reitz, G. (2022) Independent Study (Undergraduate), Stuttering-focus

### **INVITED GUEST TEACHING PRESENTATIONS (Within Department or College)**

Guest-Lecturer. Special Topics in Speech-Language Pathology. 09-30-22. Department of Speech-Language Pathology, Rangos School of Health Sciences, Duquesne University. Topic: Introduction to Counseling.

Guest Speaker (panelist). Trauma Informed Care, one-day workshop. Rangos School of Health Sciences, Duquesne University. 10/23/2021

Guest-Lecturer. CSD 850 Acquired Language Disorders. 02-18-21. Communicative Sciences and Disorders, College of Arts and Sciences, Michigan State University. Topic: Clinical Decision Making in Medical Speech-Language Pathology.

Guest-Lecturer. CSD 850 Medical Aspects of Speech-Language Pathology. 02-04-20. Communicative Sciences and Disorders, College of Arts and Sciences, Michigan State University. Topic: Clinical Decision Making in Medical Speech-Language Pathology.

Guest-Lecturer. CSD 203 Introduction to Communicative Sciences and Disorders. 11-13-18. Communicative Science and Disorders, College of Arts and Sciences, Michigan State University. Topic: Stuttering Assessment and Treatment

Guest-Lecturer. CSD 203 Introduction to Communicative Sciences and Disorders. 04-04-18. Communicative Science and Disorders, College of Arts and Sciences, Michigan State University. Topic: Aphasia Assessment & Treatment

Guest-Lecturer. CSD 364 Speech and Language Disorders and their Evaluation. 04-03-18. Communicative Science and Disorders, College of Arts and Sciences, Michigan State University. Topic: Stuttering Assessment & Treatment

Guest-Lecturer. Intro to Speech-Language-Pathology. 10-23-17. Communicative Science and Disorders, College of Arts and Sciences, Michigan State University. Topic: Stuttering

Guest-Lecturer. Intro to Speech-Language-Pathology. 04-05-17. Communication Science and Disorders, School of Rehabilitation Science, University of Pittsburgh. Topic: Stuttering

### **SERVICE**

#### **To the University:**

2023- current	Alternative Representative, Duquesne Institutional Review Board
2022- current	Coordinator, Duquesne University SLP Departmental SCI-Cafe
2021- current	Member, Duquesne University SLP Curriculum Committee
2021- current	Member, Duquesne University SLP Justice, Equity, Diversity, and Inclusion Committee
2021- current	Member, Duquesne University Rangos Justice Equity, Diversity, and Inclusion Committee

#### **To the Profession:**

2021-Present	Chair, International Fluency Association Self-Help and Advocacy Committee
2018-2020	Founder/President, Spartan Stuttering Support Group <i>A self-help and support group for Michigan State students who stutter and allies</i>
2017-2020	Member, International Fluency Association Self-Help and Advisory Committee
2014-Present	Volunteer, Presenter, and Coordinator for FRIENDS, the National Support Organization for Children who Stutter

#### ***Editorial Board Membership***

Journal of Speech, Language, and Hearing Research (2023-current)

#### ***Ad Hoc Manuscript Peer Reviewer***

Journal of Speech, Language, and Hearing Research (2015-2022)

Journal of Fluency Disorders

American Journal of Speech-Language Pathology

Journal of Communication Disorders

Topics in Language Disorders

Language, Speech, and Hearing Services in Schools

#### ***Conference Submission Peer Reviewer and/or Planning Committee Member***

Annual Meeting of the American Speech-Language and Hearing Association, Stuttering Focus

World Stuttering and Cluttering Organization (Formerly, International Fluency Association) Conference

### **CERTIFICATIONS, LICENSURE, MEMBERSHIPS**

2023-Present	ASHA Special Interest Division (SIG20) Counseling
2021-Present	Member, Society for Neurobiology of Language
2020-Present	Member, Society for Functional Near-Infrared Spectroscopy (sfNIRS)
2017-2021	Michigan Licensing and Regulatory Affairs <i>Michigan State License-Speech Language Pathology (7101005464)</i>
2014-Present	ASHA Special Interest Division (SIG4) Fluency Disorders
2014-Present	International Fluency Association (IFA)
2013-Present	Pennsylvania Bureau of Professional and Occupational Affairs <i>Pennsylvania State License-Speech Language Pathology (SL011907)</i>
2013-Present	Certified Member (Certificate of Clinical Competence) of the American Speech Language and Hearing Association (ASHA)
2011-Present	National Stuttering Association (NSA)

### **SPECIALTY TRAINING**

2023 Selected to participate in ASHA's *Lesson's for Success* (3-day intensive grant-writing training), a part of ASHA's Academic & Research Mentoring Program.

### **HONORS AND AWARDS**

2023 Dean's Award for Early-Career Excellence in Scholarship, Rangos School of Health Sciences, Duquesne University

2023 Selected for and participated in ASHA's Lesson's For Success, American Speech-Language and Hearing Association

2022 Early-Career Research Award, International Fluency Association (awarded at the 2022 meeting of the International Fluency Association Joint World Congress: Stuttering and Cluttering, Montreal, Canada).

2021-current Adjunct Assistant Professor (by courtesy), Michigan State University, Department of Communicative Sciences and Disorders, East Lansing, MI

2018 Approval to apply for CAPCSD PhD Scholarship (selected from 8 MSU PhD students)

2018 NIH R13 DC017095 Travel Award Recipient

2015-2017 Bruce Baker Scholarship (Awarded three times)

2015 Bruce Baker Travel Award

2010-2012 Bruce Baker Scholarship (Awarded three times)

### **MEDIA**

2023 Research discussed and cited in Scientific American: *Here's What We Know about Stuttering* <https://www.scientificamerican.com/article/heres-what-we-know-about-stuttering/>

2022 Journal article "Understanding the Speaker's Experience of Stuttering Can Improve Stuttering Therapy" (Tichenor, Herring, Yaruss, 2022, TLD) reviewed in *TheInformedSLP*. Stuttering: From eek! To E's. <https://www.theinformedslp.com/review/stuttering-from-eeek-to-e-s>

2020 Journal article "Variability of stuttering: Behavior and Impact" (Tichenor & Yaruss, 2020, AJSLP) reviewed in *TheInformedSLP*. When you meet one adult who stutters, you meet... one adult who stutters. <https://www.theinformedslp.com/review/when-you-meet-one-adult-who-stutters-you-meet-one-adult-who-stutters>

2020 Journal article "Disfluency Characteristics of 4 and 5-Year Old Children Who Stutter and Their Relationship to Stuttering Persistence and Recovery" reviewed in *TheInformedSLP*. Take the guessing out of the game: Predicting persistence stuttering in young children. <https://www.theinformedslp.com/review/take-the-guessing-out-of-the-game-predicting-persistent-stuttering-in-young-children>

2020 Stuttertalk. A Frank Discussion about Fluency <https://stuttertalk.com/a-frank-discussion-about-fluency-and-stuttering-ep-700/>

2019 More than a Habit: Understanding the Mystery of Stuttering. <https://msutoday.msu.edu/feature/2019/understanding-the-mystery-of-stuttering/>