



School Psychology Psy.D.

Develop your commitment to enhancing the well-being of youth, their families, and the systems that serve them.

The Psy.D. in School Psychology program offers a nationally recognized and rigorous curriculum. This 91 credit-hour program is accredited by the American Psychological Association (APA) and is endorsed by the National Association of School Psychologists (NASP). Students can begin this program after obtaining a bachelor's degree from an accredited university. Upon completing the first 30 credits in the Ph.D. program, students will be awarded a Master of Science in Education (M.S.Ed.) in Child Psychology.

Located in Pittsburgh, Pennsylvania, Duquesne University provides diverse field placements for our students. Not only do candidates receive support from their expert faculty, they also receive support through the large network of successful school psychology alumni. Most graduates have pursued careers as school psychologists in top-rated districts nationwide or as clinicians in hospital settings.

**GRADUATE ASSISTANTSHIPS
FOR COMPETITIVE
APPLICANTS**

**100% PASSING RATES ON THE
SCHOOL PSYCHOLOGY PRAXIS**

**CAN BE COMPLETED IN AS
FEW AS 4 YEARS**

Questions related to accreditation of the program should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: 202-336-5979
apaaccred@apa.org
www.apa.org/ed/accreditation

 **DUQUESNE
UNIVERSITY**
School of Education

Integrated, Responsive & Community Engaged Learning from the Start

- Faculty mentors who offer opportunities to collaborate in research
- Real-world practicum experiences
- Opportunities to pursue practicum placements within multiple settings, including schools, hospitals, clinics, and private practices
- Field experience beginning in Year 1

Graduate Students Have Access to an Array of Learning Tools Including

- School of Education Graduate Lounge
- Multi-media center
- Curriculum library school psychology resources
- Fully networked and automated reference library
- Onsite and remote access to online databases and electronic journals.

Admission Requirements

- Online application
- School psychology application
- Official transcripts
- GRE scores (optional)
- Minimum overall 3.00* GPA.

**Applicants are customarily expected to have a 3.0 grade point average, based on a four-point scale, in their undergraduate work. However, exceptions may be granted on a limited basis, in which there is substantial additional evidence of a student's academic competency.*

About Duquesne University

A nationally ranked Catholic university, Duquesne is recognized for its outstanding academic and research programs. The University has earned accolades from *U.S. News & World Report*, *Princeton Review*, *Bloomberg Businessweek*, and *Washington Monthly Magazine*, among others. Situated in the heart of downtown Pittsburgh, Duquesne is home to 9,500 students in 80 undergraduate and 90 graduate programs across nine schools of study.



Hear from Alumni

"The strong curriculum, specifically the courses in assessment, prevention, intervention, consultation, research, and diversity; the range of experiences during practicum, which began my first year in the program; and the consistent supervision from faculty and site supervisors contributed greatly to my success as a school psychologist."

Adriana Perdue

Psy.D. School Psychology, GE'15

Faculty Spotlight

Ara Schmitt (Ph.D., School Psychology, Illinois State University) is a Professor in the School Psychology Program at Duquesne University. Prior to coming to Duquesne, he practiced as a school psychologist and licensed psychologist in Tempe, Arizona. Dr. Schmitt's research



interests include the neuropsychological assessment and evidence-based intervention of learning problems, school-based manifestations of chronic illnesses, cognitive styles associated with childhood bullying, and professional issues in school psychology. He is the author of well-regarded books, book chapters, peer-reviewed journal articles, and workshops/presentations offered at national, regional, and local scholarly venues. Dr. Schmitt is the former Chair of the Council of Directors of School Psychology Programs (CDSPP) and is an Associate Editor of the *Journal of Psychoeducational Assessment*.



To learn more, visit our website or contact us today:

duq.edu/education
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