

CURRICULUM VITAE

Cliff G. Oliech
oliehc@duq.edu

EDUCATION

- Duquesne University, Pittsburgh, PA** **August 2018-Present**
Doctor of Philosophy, School Education Student
Ph.D. Candidate
Anticipated graduation date: May 2023
- Duquesne University, Pittsburgh, PA** **May 2020**
M.S.Ed. Special Education - Cognitive, Behavior,
Physical/Health Disabilities (CBP/HD)
- Maseno University, Maseno, Kenya** **Dec 2010**
Bachelor of Education (B.Ed.),
Special Needs Education with IT
Major GPA: 3.24

UNIVERSITY TEACHING EXPERIENCE

August 2018-Present

Visiting Instructor (Fall 2022 - Present)

Department of Educational Foundations and Leadership,
Duquesne University, Pittsburgh, PA.

1. **LTSP 355:** Assessment in Special Education (In-person).
2. **LTSP 345:** Academic Accommodations for Learners with Special Needs (In-person).
3. **GSPE 655:** Secondary Practices and Transition (In-person).

Graduate Teaching Instructor (Fall 2020 – Spring 2022)

Department of Counselling, Psychology, and Special Education,
Duquesne University, Pittsburgh, PA.

1. **LTSP 202:** Foundations of Inclusive Educational Practice with Level 1 Field Experience.
(In-person: Spring 2022)
2. **LTSP 355:** Assessment in Special Education (In-person: Fall 2021).
3. **LTSP 345:** Academic Accommodations for Learners with Special Needs (HyFlex: Fall 2020 & Spring 2021).

Graduate Teaching Assistant (Spring 2019 – Fall 2021)

Department of Counselling, Psychology, and Special Education
Duquesne University, Pittsburgh, PA.

1. **GSPE 655:** Secondary Practices and Transition.
In-person: Fall 2021.
2. **LTSP 345:** Academic Accommodations for Learners with Special Needs.
In-person: Spring 2019, Fall 2019 & HyFlex: Spring 2020.

Non-University Teaching Experience

Jan 2011 – June 2018

Teachers Service Commission (Kenya)

Urunga Mixed Secondary School, Siaya County
High School Science Teacher

Jan 2013-June 2018

Braeburn Kisumu International School, Kisumu, Kenya

Learning support teacher
Middle School Special Education Shadow Teacher

March 2012-Dec 2012

Kisumu Boys High School, Kisumu, Kenya

Board of Management
High School Science Teacher

March 2012-Dec 2012

St. Mary's School Yala, Siaya, Kenya

Board of Management
High School Science Teacher

Jan 2011-March 2012

RESEARCH LAB EXPERIENCE

Behavior Analysis Research Lab – Research Assistant

Dr. Temple Lovelace, BCBA-D

August 2018- August 2021

- Participate in research studies to further my knowledge of applied behavior analysis.

Research Assistant

Dr. Bridget Green, Ed.D.

Fall 2019-Present

- Participate in research studies in transition to post-secondary education.

PUBLICATIONS

Green, B., **Oliech, C.**, & Leconte, P. (2022). Executive functions and the importance of meaningful, age-appropriate career assessment and vocational evaluation. *Vocational Evaluation and Career Assessment Professionals Journal*, 17 (1), 31–47.

Oliech, G. C., & Oshokoya, E. O., (2021). Using video-based interventions to support soft skills acquisition for enhancing employment opportunities for individuals with autism, intellectual and developmental disabilities. *Duquesne University Scholarship Collection*. https://dsc.duq.edu/gsrs/2021/proceedings/5?utm_source=dsc.duq.edu%2Fgsrs%2F2021%2Fproceedings%2F5&utm_medium=PDF&utm_campaign=PDFCoverPages

Oshokoya, O., **Oliech G. C.**, Tabb, M. J., Comis, P. M., & Lovelace, S. T., (2021). Unpacking the academic interventions for improving the academic skills of black girls with disabilities: A scoping review. *Duquesne University Scholarship Collection*. <https://dsc.duq.edu/gsrs/2021/proceedings/9>

Green, B., **Oliech, C.**, & Leconte, P. (2021). The Adolescent Brain: Implications for Vocational Evaluation and Assessment. *Vocational Evaluation and Career Assessment Professionals Journal*, 16 (1), 10–22. <https://doi.org/10.52382/IORP/9728>

PRESENTATIONS

- Oliech, C.,** Green, B., & Montgomery T., (2022). Use of Universal Design of Learning (UDL) to Enhance Scientific Communication Skills of Students with Disabilities. Poster presented at the Phi Lambda Upsilon Duquesne University Chapter. 8th Annual Graduate Student Chemistry Research Symposium May 16th, 2022.
- Oliech, C.** (2021). Using Videos to Support Soft Skills Acquisition for Employment. Paper presented at the Facing the Future Together Indiana's Virtual 2021 Transition conference July 21st – 23rd, 2021.
- Oliech, C.,** (2021). Using Video-Based Interventions to Support Soft Skills Acquisition for Enhancing Employment Opportunities for Individuals with Autism, Intellectual and Developmental Disabilities. Poster presented at the Council for Exceptional Children's (CEC) Learning Interactive Virtual Event (CEC L.I.V.E.) March 8-13th, 2021.
- Oliech, C., & Oshokoya E.,** (2021). Use of Video Technology to Support Soft Skills Acquisition for Enhancing Employment Opportunities for Individuals with Autism, Intellectual and Developmental Disabilities. Paper presented at the Duquesne University's 7th Annual Graduate Research Symposium March 8th – 12th, 2021.
- Oshokoya E., & **Oliech, C.,** (2021). Unpacking the Academic Interventions for Improving the Academic Skills of Black Girls with Disabilities: A Scoping Review. Paper presented at the Duquesne University's 7th Annual Graduate Research Symposium March 8th – 12th, 2021.
- Oliech, C.** (March 2020). Using Adolescent Neuroscience to Support Career Assessment. Poster prepared to be presented at the Duquesne University Graduate Research and Scholarship Symposium, Pittsburgh, PA. (EVENT CANCELLED DUE TO COVID-19)
- Green, B., **Oliech, C., & Leconte, P.** (2019). Using Adolescent Neuroscience to Support the Importance of Career Assessment. Paper presented at the VECAP 2019 National Issues Forum on Vocational Evaluation and Assessment: Career Pathways: Building on the Foundation of Assessment was held on October 14-16, 2019, at the Omni in Richmond, VA.

AWARDS

Duquesne University Center for Teaching Excellence

Certificate of University Teaching

April 2022

Duquesne University Gumberg Library

Honorable Mention for the Gumberg Library Award for Graduate Research Symposium.

Spring 2021

SCHOLARSHIPS

Duquesne University Academic Scholarship

- Special Education Department Graduate Assistant

Fall 2018-Spring 2022

VOLUNTEER EXPERIENCE

Duquesne University Spiritan Mission Experience, Pittsburgh, PA <i>Father Bill Christy, Director of Campus Ministry and University Chaplain</i>	Spring 2022
Duquesne University Spiritan Mission Experience, Pittsburgh, PA <i>Father Bill Christy, Director of Campus Ministry and University Chaplain</i>	Spring 2019
Duquesne University Special Olympics, Pittsburgh, PA <i>Dr. Justin Page, Patron</i>	Fall 2019-2020
Alliance for Refugee Youth Support and Education (ARYSE), Pittsburgh, PA <i>Jenna Baron, Executive Director</i>	Fall 2019-Present
Carnegie Children's Library, Pittsburgh, PA	Fall 2018-Spring 2019
Lutheran Church Special School for Intellectual Disabilities <i>Kisumu, Kenya</i> <i>Ibrahim Abila</i>	Feb 2013-May 2018

PROFESSIONAL ORGANIZATION MEMBERSHIPS

- Council for Exceptional Children (CEC) **Fall 2018-present**
- Vocational Evaluation and Career Assessment Professionals Association (VECAP) **Spring 2019-Present**
 - Member of Education Committee of VECAP

STUDENT CHAPTER AND HONOR SOCIETY MEMBERSHIPS

CEC Duquesne University <i>Student Member</i>	Fall 2018-Present
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