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(formerly Matthew J. Bundick, Ph.D.)
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Department of Counseling, Psychology and Special Education
School of Education
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I. PROFESSIONAL PREPARATION AND EXPERIENCE

A. Education

- Ph.D. Stanford University, Psychological Studies in Education, 2009
(Advisor: William Damon, Ph.D.)
- M.Ed. University of Pittsburgh, Pittsburgh, PA, Higher Education Management, 2005
(Advisor: John Wideman, Ph.D.)
- M.S. Northeastern University, Boston, MA, Experimental Psychology
(Social/Personality Psychology minor), 1999
(Advisor: C. Randall Colvin, Ph.D.)
- B.A. University of Notre Dame, Notre Dame, IN, Psychology, 1997

B. Work History

1. Academic positions

Associate Professor, Department of Counseling, Psychology, and Special Education, Duquesne University, Pittsburgh, PA (July 2019 - present)

Assistant Professor, Department of Counseling, Psychology, and Special Education, Duquesne University, Pittsburgh, PA (July 2013 – June 2019)

Adjunct Assistant Professor, Department of Psychology in Education, University of Pittsburgh, Pittsburgh, PA (January 2011 - June 2013)

Postdoctoral Fellow, MacArthur Foundation, The Pennsylvania State University, University Park, PA (Advisor: Constance A. Flanagan, Ph.D.) (December 2009 - December 2010)

Research Assistant, Stanford University / Youth Purpose Project, Stanford Center on Adolescence, Stanford, CA (September 2005 - December 2009)

Research Consultant, College Outcomes Project, Association of American Colleges and Universities Bringing Theory to Practice Initiative, New York, NY (January 2008 - December 2008)

Teaching Assistant, Stanford University, Stanford, CA (January 2007 - March 2007)

Instructor, University of Pittsburgh, Pittsburgh, PA (August 2001 - December 2002)

Research Supervisor/Assistant, Personality Judgment Laboratory, Northeastern University, Boston, MA (September 1997 - September 1999)

Teaching Assistant, Northeastern University, Boston, MA (September 1997 - September 1999)

2. Relevant non-academic work

Director of Research, Quaglia Institute for Student Aspirations, Portland, ME (July 2010 - June 2013)

Coach/Team Facilitator, Stressed Out Students Initiative, Stanford University, Stanford, CA (May 2007 - December 2007)

Acting Director and Associate Director, Psychology Department Advising Office, University of Pittsburgh, Pittsburgh, PA (July 2003 - August 2005)

Academic Advisor, Psychology Department Advising Office, University of Pittsburgh, Pittsburgh, PA (June, 2002 - July, 2003)

Academic Advisor, College of Arts and Sciences Advising Office, University of Pittsburgh, Pittsburgh, PA (October, 2000 - June, 2002)

II. SCHOLARSHIP

A-1. Refereed Articles (reflecting content expertise)

Bundick, M. J., Remington, K., Morton, E., & Colby, A. (2021). The contours of purpose in midlife and later life. *Applied Developmental Science*, 25(1), 62–82. doi: 10.1080/10888691.2018.1531718

Bowser, D., **Joseph, M.**, Crothers, L. M., Kolbert, J. B., & Holmes, I. S. (2020). A constructivist approach to promoting spiritual competence in counselor trainees: A pilot study. *Journal of Spirituality in Mental Health*. Advance online publication. doi: 0.1080/19349637.2020.1844607

Karayigit, C., & **Joseph, M.**, (2020). The role of motivational orientations and returning home country: Turkish international graduate students in the U.S. *Hacettepe University Journal of Education*. Advance online publication. doi: 10.16986/HUJE.2020063850

- Karayigit, C., Zeleke, W., **Bundick, M. J.**, (2019). Exploring the motivational orientations of counseling graduate students in relation to non-counseling graduate students in the US. *Research on Education and Psychology*, 3(2), 110–120.
- Morton, E., Colby, A., **Bundick, M. J.**, & Remington, K. (2018). Hiding in plain sight: Older U.S. purpose exemplars. *Journal of Positive Psychology*, 14(5), 614–624.
- Aulthouse, M., Kolbert, J. B., **Bundick, M. J.**, & Crothers, L. M. (2017). Positive psychology and career development. *Journal of School Counseling*, 15(15).
- Benson, P. L. & **Bundick, M. J.** (2015). Erikson and adolescent development: Contemporary views on an enduring legacy. *Journal of Child and Youth Care Work*, 25, 195–205.
- Horner, C. G., Wallace, T. L., & **Bundick, M. J.** (2015). Adolescents' interpretations of the role of emotion in high school. *Teachers College Record*, 117(5), 1–34.
- Bundick, M. J.**, Corso, M. J., Quaglia, R. J., & Haywood, D. E. (2014). Promoting student engagement in the classroom. *Teachers College Record*, 116(4), 1–34.
- Bundick, M. J.**, & Tirri, K. (2014). Student perceptions of teacher support and competencies for fostering youth purpose and positive youth development: Perspectives from two countries. *Applied Developmental Science*, 18(3), 148–162.
- Corso, M. J., **Bundick, M. J.**, Quaglia, R. J., & Haywood, D. E. (2013). Where student, teacher, and content meet: Student engagement in the secondary school classroom. *American Secondary Education Journal*, 41(3), 50–61.
- Moran, S., **Bundick, M. J.**, Malin, H., & Reilly, T. S. (2012). How supportive of their specific purposes do youth believe their family and friends are? *Journal of Adolescent Research*, 28, 348–377.
- Yeager, D. S., **Bundick, M. J.**, & Johnson, R. (2012). The role of future work goal motives in adolescent identity development: A longitudinal mixed-methods investigation. *Contemporary Educational Psychology*, 37, 206–217.
- Bundick, M. J.** (2011). The benefits of reflecting on and discussing purpose in life in emerging adulthood. *New Directions for Youth Development*, 2011(132), 89–104.
- Bundick, M. J.** (2011). Extracurricular activities, positive youth development, and the role of meaningfulness of engagement. *Journal of Positive Psychology*, 6, 57–74.
- Flanagan, C. A., & **Bundick, M. J.** (2011). Civic engagement and psychosocial well-being in college students. *Liberal Education*, 97, 20–27.
- Wandeler, C., & **Bundick, M. J.** (2011). Hope and self-determination of young adults in the workplace. *Journal of Positive Psychology*, 6, 341–354.
- Yeager, D. S., & **Bundick, M. J.** (2009). The role of purposeful work goals in promoting meaning in life and in schoolwork in adolescence. *Journal of Adolescent Research*, 24, 423–452.

A-2. Refereed Articles (reflecting methodological expertise)

Nice, M. L., Kolbert, J. B., **Joseph, M.**, Crothers, L., Hilts, D., & Kratsa, K. (2020). School counselors' self-efficacy in knowledge of the college process. *Professional School Counseling, 24*(1), 1–12.

Hilts, D., Kratsa, K., **Joseph, M.**, Kolbert, J. B., Crothers, L. M., & Nice, M. (2019). School counselors' perceptions of barriers to implementing a Recognized American School Counselor Association Model Program (RAMP). *Professional School Counseling, 23*, 1–11.

Messina, K., Kolbert, J. B., **Bundick, M. J.**, Crothers, L. M., & Strano, D. (2018). The impact of counseling on Bowen's differentiation of self. *The Family Journal, 26*(2), 150–155.

Crothers, L. M., Kolbert, J. B., Berbary, C., Chatlos, S., Lattanzio, L., Tiberi, A., Wells, D. S., **Bundick, M. J.**, Lipinski, J., & Meidl, C. (2017). Teachers', LGBTQ students', and student allies' perceptions of bullying of sexually-diverse youth. *Journal of Aggression, Maltreatment & Trauma, 26*, 972–988.

Laaser, D., Putney, H., **Bundick, M. J.**, Delmonico, D. L., Griffin, E. J. (2017). Posttraumatic growth in relationally betrayed women. *Journal of Marital and Family Therapy, 43*, 435–447.

Strickler, A., Peer, J. R., **Bundick, M. J.**, & Trunzo, A. C. (2016). Relationship between time in residential treatment and youth outcomes: Results from a cross-site five-year analysis. *Journal of Child and Family Studies, 25*, 1860–1870.

Kolbert, J. B., Crothers, L. M., **Bundick, M. J.**, Wells, D. S., Buzgon, J. W., Berbary, C., ... Senko, K. (2015). Teachers' perceptions of bullying of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students. *Behavioral Sciences, 5*, 247–263.

B. Book, Handbook, and Encyclopedia Chapters and Reviews

Colby, A., **Bundick, M. J.**, Remington, K., & Morton, E. (2020). Moral flourishing in later life through purpose beyond the self. In L. Arnett Jensen (Ed.), *The Oxford Handbook of Moral Development: An Interdisciplinary Perspective* (pp. 440–458). New York: Oxford University Press.

Damon, W., & **Bundick, M. J.** (2018). Purpose. In M. H. Bornstein, M. E. Arterberry, K. L. Fingerma, & J. E. Lansford (Eds.), *The Sage Encyclopedia of Lifespan Human Development*. New York: Sage.

Bundick, M. J. (2016). Prosocial development: A multidimensional approach. *Journal of Moral Education, 45*, 104–105.

Steger, M. F., **Bundick, M. J.**, & Yeager, D. S. (2012). Understanding and promoting meaning in life during adolescence. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1666–1677). New York: Springer.

Bundick, M. J., Yeager, D. S., King, P. E., & Damon, W. (2010). Thriving across the lifespan. *Handbook of Life-Span Development, Vol. 1: Cognition, Biology and Methods* (pp. 882–923). Hoboken, NJ: John Wiley & Sons.

Colvin, C. R. & **Bundick, M. J.** (2001). In search of the good judge of personality: Some methodological and theoretical concerns. *Interpersonal Sensitivity: Theory and Measurement* (pp. 47–65). Mahwah, NJ: Erlbaum.

C. Book Publications by Major Publishers

Joseph, M. (under contract, manuscript in preparation). *PreMortem: Why things go wrong on the path to a purposeful life, and how to make them right* (working title). West Conshohocken, PA: Templeton Press.

D. Scholarly Presentations (Expertise-focused and Duquesne-specific collaborations)

Karayigit, C., & **Bundick, M. J.** (2019, April). *The Role of Motivational Orientations in International Students' Decisions to Return to Their Home Country*. Paper session presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Emerman, J., **Bundick, M. J.**, Remington, K., & Morton, E. R. (2018, November). *Purpose in the Encore Years: Shaping Lives of Meaning and Contribution*. Paper session presented at the Annual Meeting of the Gerontological Society of America, Boston, MA.

Rhodes, D., **Bundick, M. J.**, & Kolbert, J. (2018, November). *CACREP Standards and the Common Factors Model: How Aligned Are They and What Are the Implications for Counselor Education?* Paper session presented at the Annual Meeting of the Pennsylvania Counseling Association, Pittsburgh, PA.

Morton, E., Remington, K., & **Bundick, M. J.** (2018, September). *Contours of Purpose in Late Life*. Paper session accepted for presentation at the Annual Meeting of the Aging & Society Research Network, Tokyo, Japan.

Bundick, M. J., Remington, K., Morton, E., & Colby, A. (2017, November). *A New Measure of Purpose in Adults: Capturing the Multidimensional Nature of Purpose*. Paper session presented at the Annual Meeting of the Association for Moral Education, St. Louis, MO.

Bundick, M. J., Morton, E., Remington, K., & Colby, A. (2017, October). *The Contours of Purpose Beyond the Self in Later Life*. Invited poster session presented at the Purpose in a Diverse Society Conference, St. Louis, MO.

Bundick, M. J., Colby, A., & Remington, K. (2016, December). *The Relationship of Wisdom to Social Contribution and Virtue in Older American Adults*. Paper session presented at the Annual Meeting of the Association for Moral Education, Cambridge, MA.

Bundick, M. J., & Moran, S. M. (2016, December). *Using Decision Trees to Create Multidimensional Profiles of Purpose*. Paper session presented at the Annual Meeting of the Association for Moral Education, Cambridge, MA.

Colby, A., Damon, W., Remington, K., & **Bundick, M. J.** (2016, December). *Purpose in Later Life – Toward a Cultural Revolution*. Paper session presented at the Annual Meeting of the Association for Moral Education, Cambridge, MA.

Bowers, R., Martinso, D., & **Bundick, M. J.** (2016, September). *Elevating Student Voices in Supervision: Using Formative Feedback in Counselor Education Programs*. Paper session presented at the North Atlantic Region Association for Counselor Education and Supervision, Syracuse, NY.

Abel, J., Colarusso, M., & **Bundick, M. J.** (2016, April). *If I Only Had a Brain: Connecting the Role of Neuroscience in Counseling Practice and Counselor Preparation*. Workshop session presented at the 6th Annual Chi Sigma Iota Pennsylvania Statewide Conference, Scranton, PA.

Aulthouse, M., Kolbert, J., & **Bundick, M. J.** (2016, February). *Positive Psychology and Career Development*. Workshop session presented at the Annual Meeting of the Pennsylvania School Counselors Association, Hershey, PA.

Zimmerman, L. & **Bundick, M. J.** (2015, October). *Advanced Counseling Interventions: Incorporating Geriatric Specific Needs into Master's Level Curriculum*. Workshop session presented at the Annual Meeting of the American Counselor Educators Society, Philadelphia, PA.

Moran, S., Shin, J., **Bundick, M. J.**, & Menon Mariano, J. (2015, August). *Studying Purpose Across Countries: Implications for Meanings and Methods*. Paper session presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Buzgon, J. W., Crothers, L. M., Kolbert, J. B., **Bundick, M. J.**, Wells, D. S., Berbary, C., ... Senko, K. (2015, August). *Impact of Teacher Supportiveness on LGBT Students' Experience of Bullying Victimization*. Poster session presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Wells, D. S., Crothers, L. M., Kolbert, J. B., **Bundick, M. J.**, Buzgon, J. W., Nesson, L., ... Simpson, J. (2015, August). *Teacher Awareness of Antibullying Policies' Inclusion of LGBT-Specific Language*. Poster session presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Bundick, M. J. (2015, April). *The Dual Roles of Searching for and Presence of Purpose toward Promoting College Student Outcomes*. Paper session presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Valera, A. D., Novotny, B. A., & **Bundick, M. J.**, (2015, March). *Grit: The "It" Factor in Addressing Counselor Burnout*. Poster session presented at the Annual Meeting of the American Counseling Association, Orlando, FL.

Bundick, M. J., (2014, December). *Integrating Purpose in Life into School Counseling*. Workshop session presented at the Annual Meeting of the Pennsylvania School Counselors Association Conference, Seven Springs, PA.

Bundick, M. J., (2014, August). *Intentional Self-Reflection as a Catalyst for Purposeful Turning Points in Emerging Adulthood*. Paper session presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Wallace, T. L., **Bundick, M. J.**, & Quaglia, R. J. (2014, April). *A Mechanism-Based Understanding of the Student Voice Process*. Paper session presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Bundick, M. J. (2014, March). *The Dual Roles of Self-Transcendent and Self-Enhancing Values in Purpose, Positive Youth Development, and Academic Indicators*. Paper session presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.

Bundick, M. J. (2013, April). *Assessing and Understanding Student Voice in Schools*. Poster session presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Horner, C. G., Wallace, T. L., & **Bundick, M. J.** (2013, April). *Adolescents' Interpretations of the Role of Emotion in Urban High Schools*. Roundtable session presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Bundick, M. J. (2012, April). *The Active Voice: The Role of Student Voice in Promoting Students' Engagement in School*. Paper session presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC, Canada.

Bundick, M. J., Corso, M. J., & Quaglia, R. J. (2011, August). *Student Aspirations: What Are They, and How Do Schools Promote Them?* Poster session presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Yeager, D. S., & **Bundick, M. J.** (2011, August). *School Contexts and Adolescents' Purposeful Work Goals: A Longitudinal Mixed-Methods Investigation*. Paper session presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Bundick, M. J., & Tirri, K. (2011, April). *Teacher Support and Competencies for Fostering Youth Purpose and Psychological Well-Being: Perspectives from Two Countries*. Paper session presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Yeager, D. S., & **Bundick, M. J.** (2011, April). *Self-Oriented and Beyond-the-Self-Oriented Reasons for Work Goals: A Longitudinal Mixed-Methods Exploration of Their Impact and Development*. Paper session presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Oishi, L., **Bundick, M. J.**, & Evans, D. J. (2011, April). *Now What? The Impact of a Course on Vocational Discovery on Postsecondary Students' Capacity to Envision the Authentic Life*. Paper session presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Bundick, M. J. (2010, November). *The Role of Community Colleges in Fostering Civic Engagement*. Paper session presented at the Annual International Conference on Civic Education, Orlando, FL.

Bundick, M. J. (2010, October). *The Role of Academic Advising in Developing Civic Commitment, Social Responsibility, and Purpose in College Students*. Invited talk presented at the Annual Professional Development Conference on Academic Advising, State College, PA.

Bundick, M. J. (2010, March). *The Interplay between Purpose and Career Aspirations in Late Adolescence and Emerging Adulthood*. Roundtable session presented at the Biennial Meeting of the Society for Research in Adolescence, Philadelphia, PA.

Bundick, M. J. (2009, June). *Cross-Cultural Comparisons of Purpose in Life among American, Finnish, and Brazilian samples*. Paper session presented at the First World Congress on Positive Psychology, Philadelphia, PA.

Bundick, M. J. (2009, February). *Enhancing College Students' Purpose in Life*. Paper session presented at the Annual Meeting of the Institute on College Student Values, Tallahassee, FL.

Bundick, M. J. (2008, November). *Fostering Purposes in Adolescence: The Roles of Social Supports, Individual Characteristics, and Activity Involvements*. Paper session presented at the Annual Meeting of the Association for Moral Education, Notre Dame, IN.

Bundick, M. J., Yeager, D. S., & Damon, W. (2008, August). *Correlates and Developmental Trends of Thriving in Adolescence*. Poster session presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Yeager, D. S., Andrews, M. A., & **Bundick, M. J.** (2008, March). *Exploring the Prevalence, Integration, and Well-Being Correlates of Self- vs. Beyond-The-Self-Oriented Life Goals in Adolescence*. Paper symposium presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, IL.

Yeager, D. S., Andrews, M. A., & **Bundick, M. J.** (2008, March). *Integration of Adolescent Career and Prosocial Aspirations*. Roundtable session presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Bundick, M. J., Andrews, M. A., & Damon, W. (2007, August). *New Perspectives on Youth Purpose: Having Purpose vs. Seeking Purpose*. Poster session presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Bundick, M. J., & Colvin, C. R. (1999, August). *Psychological Well-Being: A Multi-Method Perspective*. Poster session presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Bundick, M. J., & Colvin, C. R. (1998, August). *Revisiting the Psychometric Properties of the Private Self-Consciousness Subscale*. Poster session presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

E. Grants and Funding Awarded

Principal investigator of funded Heinz Endowments/Canevin Center for Educational Transformation and Social Justice Internal Seed Grant project entitled *Exploring the motivational function of psychological safety, attentional support, and self-transcendence in service-oriented educational settings*; grant amount: \$8,000 (2017)

Statistical consultant on *How Youth Purpose Influences Service Learning Around the World* project through Clark University (funded by the John Templeton Foundation); contract amount: \$11,502 (2014 - 2015)

Co-author of funded Canevin Center for Educational Transformation and Social Justice Small Grant; grant amount: \$4,498 (2014)

Lead author of funded Association of American Colleges and Universities, Bringing Theory to Practice Civic Seminar Small Grant; grant amount: \$1,000 (2014)

MacArthur Foundation Postdoctoral Fellowship (2009-2010)

Eastman Endowed Fellowship, Stanford University (2005-2006)

Research and Teaching Assistantships, NIMH Training Grant, Northeastern University (1997-1999)

F. Research Awards

Pennsylvania Counseling Association branch of the American Counseling Association Outstanding Research Award (Fall 2018)

III. TEACHING

A. Courses Taught

Dissertation Seminar in Counselor Education & Supervision	Fall 2017-2019 Summer 2014-2016
Doctoral Research and Design Seminar	Spring 2014-2020
Methods of Individual Assessment	Summer 2018 Fall 2016 Spring 2015
Career Development and Vocational Counseling	Summer 2020 Spring 2016-2018 Spring 2014
Life Span Development	Fall 2013-2019 Summer 2017 Spring 2011-2013
Professional Writing in Counselor Education & Supervision	Fall 2015, 2019
Methods of Evidence-Based Practice	Fall 2011, 2012

B. Dissertation and Thesis Advisement

Dissertation and thesis committee chair

Current chair of seven doctoral dissertation committees

Previous chair of seven doctoral dissertations (all successfully defended)

Previous chair of three Master's thesis committees (all successfully defended)

Dissertation and thesis committee member (non-chair)

Current member of eleven doctoral dissertation committees

Previous member of thirteen doctoral dissertation committees (all successfully defended)

C. Teaching Awards

Duquesne University School of Education Early Career Teaching Award (Spring 2016)

IV. SERVICE

A. Service to the Department/Program

Dissertation Resource and Quality Facilitator, Duquesne University Counselor Education Program (2015-2016)

Assessment Committee member, Duquesne University Counselor Education Program (2013-present)

B. Service to the School

Student/Alumni Awards Committee member, Duquesne University School of Education (2017-present)

Research Advisory Council at-large member, Duquesne University School of Education (2014-present)

Strategic Visioning Committee member, Canevin Center Educational Transformation and Social Justice, Duquesne University School of Education (2013-2015)

C. Service to the University (and schools outside of the School of Education)

Informal advisor to the Duquesne University McAnulty College and Graduate School of Liberal Arts Learning Communities Faculty Advisory Committee and Liberal Arts in Action course assessment team (2014-2015)

D. Service to the Local, National, and International Communities

Ad hoc reviewer for *American Psychologist*, *Developmental Psychology*, *American Educational Research Journal*, *Motivation and Emotion*, *Motivation Science*, *Journal of Experimental Education*, *Journal of Adolescent Research*, *Journal of Positive Psychology*, *Psychiatric Review*, *Applied Developmental Science*, *Emerging Adulthood*, *Youth & Society*, *Journal of Moral Education*, *Journal of Character Education*, *American Journal of Political Science* (2008-present)

Assessment Consultant, Junior Achievement - Pittsburgh Bridge to Opportunity Initiative (2017-2018)

Advisory Committee member, Jim Casey Youth Opportunities Initiative, Allegheny County Department of Human Services (2013-2018)

Officer/Newsletter Editor, Moral Development and Education Special Interest Group, American Educational Research Association (2013-2017)

Faculty Advisor, Duquesne University Counselor Education Research and Networking Association graduate student group (2014-2016)

Advisory Board member, P21STEM, *Assessing the Efficacy of "MicroSociety" as a Unique Social and Behavioral Context for Improving Middle Grade Student Academic Learning* research project (2015-2016)

Chair and Organizer, Symposium on *The Roles of Student Voice, Participation, and Youth-Adult Partnerships in Promoting Student Development*; American Educational Research Association Annual Conference (2014)

Chair, Symposium on *Moral Development and Education: Gender, Culture, Moral Motivation, and Judgment*; American Educational Research Association Annual Conference (2014)

Guest lecturer, Consuming Happiness class, University of Wisconsin School of Human Ecology, November 6, 2014.

National School Climate Council member, National School Climate Center (2010-2013)

Reviewer for the Templeton Press *Laws of Life Contest* Purpose Prize (2012)

Reviewer for 2013 American Educational Research Association Conference – Division C, Section 2b proposals (2012)

Student representative to the Psychological Studies in Education Faculty Committee, School of Education, Stanford University (2006-2008)

Spencer Foundation Research Training Grant Evaluation Committee, School of Education, Stanford University (2007-2009)